



KEMENTERIAN PENDIDIKAN MALAYSIA
JABATAN PENDIDIKAN NEGERI SARAWAK

PROGRAM SEMARAK KASIH SPM 2.0 JPN SARAWAK TAHUN 2021

ENGLISH

**PAPER 2 WRITING
SET 1 PART 2**

WRITING MODULE SET 1

Part 2

*You **must** answer this question. Write your answer in **125 - 150** words in an appropriate style.*

Question 2

Your class has been discussing about outdoor activities and your teacher has asked you to write an essay about what outdoor activity you would like to do.

In your **essay** you should write about:

- what outdoor activity you would like to do
- reasons for your choice
- where you usually do the activity

Write your **essay** using all the notes and giving reasons for your point of view.

[illegible]

Suggested Answer 1

Outdoor activities are activities that we do outside of our home like camping, jogging or gardening. My favourite outdoor activity is definitely skateboarding as it is popular among youths.

I like skateboarding because it is fun and challenging. It is an activity that requires strength, agility and balance. For some it seems dangerous but for me it is thrilling and exciting.

Skateboarding helps to maintain good health. Besides it also helps to build strong muscles which improves our self-balance and flexibility. Moreover, skateboarding definitely relieves my stress.

I usually skateboarding at the skate park or the court. However, it is much safer to skate at the skate park because only skaters are allowed rather than skateboarding on the roadway or by the roadside.

In conclusion, outdoor activities are good for our health both physically and mentally. For me, skateboarding is my choice because I love the thrill and the excitement.

(150 words)

SPM WRITING PART 2 – ASSESSMENT SCALE

SCORE	CONTENT	COMMUNICATIVE ACHIEVEMENT	CONTENT	LANGUAGE
5	<p>All content is relevant to the task.</p> <p>Target reader is informed.</p>	<p>Uses the conventions of the communicative task to hold the reader's attention and communicate straightforward ideas appropriately.</p>	<p>Text is generally well-organised and coherent, using variety of cohesive devices.</p>	<p>Use a range of everyday vocabulary with occasional inappropriate use of less common lexis.</p> <p>Uses range of simple and complex grammatical forms with a good degree of control.</p> <p>Errors do not impede communication.</p>
4	Performance shares features of Score 3 and 5			
3	<p>Minor irrelevances and/or omissions may be present.</p> <p>Target reader is on the whole informed.</p>	<p>Produces a text that communicates straightforward ideas using the conventions of the communicative task reasonably appropriate.</p>	<p>Uses simple connectors and a limited number of cohesive devices appropriately.</p>	<p>Uses a range of basic vocabulary appropriately.</p> <p>Uses simple grammatical forms with a good degree of control.</p> <p>While errors are noticeable, meaning can still be determined.</p>
2	Performance shares features of Score 1 and 3			
1	<p>Irrelevances and/or misinterpretation</p>	<p>Produces a text that communicates simple ideas in simple ways.</p>	<p>Text is connected using basic, high</p>	<p>Uses basic vocabulary appropriately.</p>

	<p>of task may be present.</p> <p>Target reader is minimally informed.</p>		frequency connectors.	<p>Uses basic vocabulary reasonably.</p> <p>Uses simple grammatical forms with some degree of control.</p> <p>Errors may impede meaning at times.</p>
0	<p>Content is totally irrelevant.</p> <p>Target reader is not informed.</p>	<p>Performance below Score 1</p>		